



Tweed Heads South Public School

TERM 2 WEEK 5 2023

NEWSLETTER

CALENDAR DATES

- Wednesday 7
June - Far North
Coast Dance
- Busy Bees
Playgroup - Every
Thursday 9:15am
- 10:45am

Principal's Message

Far North Coast Dance Festival - A big congratulations to our Far North Coast Dance Groups (Stage 1, Stage 2 and Stage 3 groups) had their final dress rehearsal audition performance in front of the FNC Coordinator on Monday morning. I had the wonderful opportunity to watch them perform and they were amazing. I cannot wait to see the performance on Wednesday 7 June 2023 at 7pm. Thank you again to all the teachers who have worked hard in preparing the students for this event. Your in-kind support of our students and providing extra curricula high performance creative and performing arts activities is fantastic.

Behaviour Focus Areas - I have been reminding students at our weekly assembly about our focus areas this term. The students will continue to focus on using respectful language towards others and being responsible in the school environment by staying in the correct school areas. These focusses will be discussed in the classroom, playground and all areas of our school environment. I also had a discussion about it does not cost anything to smile, have manners or be kind to everyone. I have witnessed our focus areas been followed by most students due to the consistent language being used in all areas, by all teachers and students.

team.

New Curriculum Word of the Week - The semester 1 reports will be distributed at the end of this term. The Early Stage 1 and Stage 1 reports will be using the new K-2 English and Mathematics Syllabus'. Each week in the newsletter we will be focusing on words that will be used in the classroom with your children and the language that will be used in the new reporting format.

PHONEME: A phoneme is the smallest unit of sound in language. There are 44 different phonemes in the English language, and they can be put together to form words. Example: as the element p in "tap," which separates that word from "tab," "tag," and "tan."



Have a great week ahead!

Warm Regards

Felicity Henderson

Relieving Principal

Assembly News - Preschool - Year 2

Class Awards



Gotcha Ticket Award



Happy Birthday Dragon



Assembly Awards Years 3-6

Recognition of Excellence

	Student	Class	Reason
English	Oscar	Wagaan	Applying suggestions to improve her work.
Maths	Harsh	Maara	Efficient mental strategies.
Science	Kauri	Jan Ban	Greta contributions to our 'Night & Day' lessons.
HSIE	Levi	Jalam	Enthusiasm towards his learning.
PDHPE	Charlotte	Jan Ban	Creating a fun game for PE.
Creative Arts	Eve	Geer	Creativity during creative art lessons.

PBL Award - Safety, Respect & Responsibility

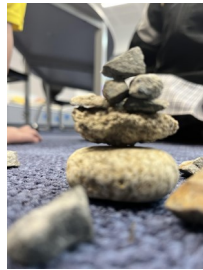
	Student
Jalam	Athena
Jan Ban	Keda
Geer	
Maara	Tyrone
Wagaan	Ava

Class Champion

	Student
Jalam	Parikshit
Jan Ban	Jackson
Geer	
Maara	Kaiya
Wagaan	Chase

Kindergarten Update

On Tuesday afternoons, Kindergarten and Year 2 classes combine and participate in Visual Arts lessons. We have been busy learning about different types of sculptures. We have enjoyed learning about gravity glue and rock sculptures as well as building sand sculptures.



Kindergarten were very lucky and had some year 5 leaders come into the class to help with math rotations. Our year 5 leaders lead different math activities.

Amelia: **Counting with counters** - I put 2 piles of counters on the table. My group then counted the first pile, then counted the second pile. They then had to add the counters together and make/write a number sentence

Charley: **Making block towers** - we counted how many blocks. Then we got the number magnets and made the number. Then we wrote the number.

Grace: **Counting hippos**: My group were adding and subtracting hippos.

Evie: **Adding and subtracting teddy bears**: My group were adding and subtracting teddy bears.

Violet: **Guess the number**: I put out My group had to teddy bears. My group had to use their fingers to show how many teddy bears there were.

Ashanti: **Roll the dice**: My group rolled 4 dice. They then had to put the number of counters under each dice. Each person then had to count the number of counters they rolled.

