



# Tweed Heads South Public School

TERM 4 WEEK 4 2023

NEWSLETTER

## CALENDAR DATES

- Tuesday 7  
October - 2024  
Kindergarten  
Orientation  
9:30am - 11:30am
- Wednesday 8  
November -  
Remembrance  
Day Service  
10:30am
- Thursday 9  
October - 2024  
Kindergarten  
Orientation  
9:00am - 11:00am
- Wednesday 15  
November - 2024  
Preschool  
Orientation  
9:30am - 11:00am
- Friday 17  
November - P&C  
Colour Run
- Busy Bees  
Playgroup - Every  
Thursday 9:15am  
- 10:45am

## Principal's Message

Another exciting week we have had for both our students and teachers at our amazing school. Our new Kindergarten children had their first two transition days. They have settled in beautifully and completed some fun, enjoyable and creative activities. Tweed River High School had their Year 5 Taste Tester morning 9am – 11am on Wednesdays. These mornings will occur over the next 4 weeks. Keep an eye on the calendar for upcoming events and notes home as the end of year celebrations are just around the corner particularly Stage 2 Excursion and Year 6 Fun Day.

### World Teacher's Day

Last Friday 27 October was World Teachers' Day which is celebrated across Australia. This day is a chance to celebrate teaching and for our community to thank teachers. This special day is dedicated to teacher's every year so that we all can thank them for all that they have done. I would like to thank every teacher at Tweed Heads South Public School for everything they do for the beautiful students at our school, the community, and the executive team. We appreciate that they go above and beyond for the students. Congratulations to our wonderful teachers, we celebrate you. The teachers would also like to thank our fantastic SASS staff who celebrated our teachers by making them feel special by making wonderful thoughtful presents and putting on a luncheon for all the teaching staff. Thank you.

### Kindergarten Enrolment – 2024

Our next two transition days are next Tuesday 7 November 9.30am – 10.30am and Thursday 9 November 9am – 11am 2024. Any families who may have a child starting Kindergarten in 2024 and have not yet enrolled, we encourage you to start the enrolment process as soon as possible. Children can start Kindergarten at the beginning of the school year if they turn 5, on or before 31 July that year. If you know of any friends or other community members who have children who are due to start next year, please encourage them to make contact the school via phone or email.

### Term 4 Assemblies

Just a reminder there has been a change in assembly times this term. All assemblies will be fortnightly on a Monday afternoon at 2.30pm. Please be aware that P-1 will be odd weeks (weeks 3, 5, 7, 9) and Years 2-6 will be even weeks (2, 4, 6, 8). Parents and community are welcome to attend the assemblies every week. Next week – week 5, it will be Preschool and Year 1 assembly.



# Principals Message Continued

## Revised Mobile Phone/Device Policy and Social Media

Our new revised mobile phone/device policy will be released shortly according to the updated Department of Education policy and procedures that was released by the DoE at the beginning of this term. This will be uploaded on our school website and newsletter link will be provided over the coming weeks.

Social media is a big part of social and creative life for many young teenagers. The benefits include connection, learning and creativity, however risks include exposure to inappropriate content and cyberbullying. Each social media site and app has its own criteria for minimum age requirements. Most require users to be at least 13 years of age before they can register, although some sites are created especially for children under 13. Students under the age requirements should not be on social media sites.

Unfortunately, there have been some students at THSPS on these sites and have not used these platforms in a positive way. We would like parents to monitor and discuss the risks of being on social media sites at this young age. If you are being bullied, harassed or threatened on a social media site, we encourage you to seek advice and help from the police or the kids helpline 1800 551 800.



Hope you all have a wonderful fortnight.

Warm regards

Felicity Henderson

R/Principal



# News from Geer

Geer (along with Year 5 students from Maara) are spending some of Term 4 learning about leadership so they can fulfil leadership roles as Year 6 students in 2024. They are demonstrating leadership skills and putting into practice what it means to be a leader. Some examples of this are: including others in games, especially younger students or those who don't know how to play, along with teaching them; using initiative to assist other students or teachers; demonstrating fairness and maturity when playing games with friends. This term, Geer has been studying the text *Blueback*, by Tim Winton. They produced amazing artworks of *Blueback* and have completed tasks to learn about how Tim Winton has written this narrative. We hope to watch the movie before the end of the year, too.



# New Grass Area

The boys in Year 5 enjoyed playing touch footy on the new grassed area. They were great sports and role models to new players and younger students who wanted to play.



# Syllabus Section

## Syllabus Section- Big Ideas in Number

### What is Trusting the Count?

Many learners are able to name numbers in sequence to 20 and beyond. They can usually recognise, read and write number words and numerals to 10. This alone is not evidence of a thorough understanding of number. Educators could check if learners 'guess' when asked 'how many' in a particular collection by probing further and questioning, 'How do you know? What do you see?'. By the end of their first year in school, learners need a deep understanding of the numbers 0–10. This includes both what each number represents and how numbers might be viewed or reconfigured in relation to other numbers. In particular, learners need to have developed flexible mental models for each of the numbers, going beyond the recognition of number names and numerals to include rich part-part-whole knowledge with visual imagery. This supports trusting the count in the sense that when learners read, write or hear 'seven' they can imagine what seven objects look like and how 7 relates to other numbers: for example, part-part-whole knowledge for 7 is 1 more than 6; 1 less than 8; it's a 3 and a 4; it's a 5 and a 2; 3 less than 10.

In addition to the suggestion above, explicitly develop comparative language related to quantities and collections through structured, purposeful play using physical materials, pictures, books and the children themselves. Initially, this could include:

- bigger than/smaller than/the same size as: explore by comparing items in a collection of toys
- more/less/same: explore by comparing different size collections of counters or blocks
- before/after: explore ordinal relationships by placing toys and play equipment in a row and discussing which toy is 'before the ball' or 'after the truck' etc.

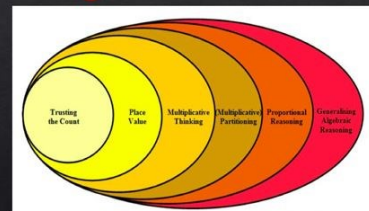
This can lead to a discussion of which number comes before four and which number comes after seven.

- nursery rhymes, number poems and counting books: use with hands-on exploratory activities to alert children to numbers and how they are used.

<http://bit.ly/BestAdviceSeries>

*Trusting the count is the foundation of all other work with numbers: in particular, it refers to a learner's capacity to access flexible, mental models for the numbers 0–10 (Siemon, Beswick, Brady, Clark, Faragher & Warren, 2015).*

### 'Big Ideas' of number



Hurst & Hurrell, 2014, adapted from Siemon, Bleckley & Neal, 2012

# Canteen News

**Tweed Heads South Public School**

• Vibrant  
• Caring  
• Successful

## Education Hardship Fund (Flood Money) Reminder: Canteen Lunches

Just a reminder that Education Hardship Fund money can only be used for lunch orders and must be handed in by 9am. Students can not use the money to buy snacks during the day.

The Education Hardship Fund form needs to be completed before Thursday to be used on the Friday.



# What's been happening in the library?

The iPads are being used during library lessons to enable students to show their learning in a digital format. Incorporating digital literacy alongside paper and pencils into the primary school is crucial to prepare students for the digital world they will navigate as they grow and continue their education. It equips them with the skills and knowledge necessary to be responsible, informed, and successful digital citizens.

Preschool have been learning about the solar system. Astronauts, planets, stars and the sun are just some of the creations our students have made.



## Preschool Enrolments 2024

Preschool focuses on play-based activities and lays the foundation for future learning. Preschool provides an educational program for children in the year before starting school that supports the development of early language, literacy, numeracy and social and emotional skills.

The New South Wales Department of Education have informed us that preschool fees for 2024 will be waived. We are currently finalising enrolments for 2024 Preschool. If you have a child who turns four before or on the 31 July 2024, your child is eligible to attend. Please pick up an enrolment form from the school or phone 07 5524 3408 for more information.

### Tweed Heads South

## Preschool

**ENROLLING NOW**

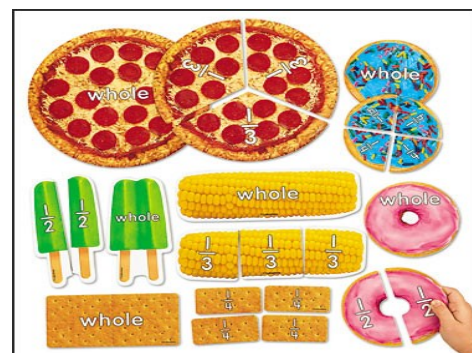
*For more info please contact us at...*  
 10 Haffron Street, Tweed Heads South, NSW 2486  
 (07) 5524 3408  
[tweedhdest-p.school@det.nsw.edu.au](mailto:tweedhdest-p.school@det.nsw.edu.au)  
<https://tweedhdest-p.schools.nsw.gov.au>

*Located at*  
**Tweed Heads South**  
**Public School**

Wentworth Street, Tweed Heads South, NSW 2486  
**Public Schools NSW**

# Fraction Learning

On Thursday Geer were invited to play some fraction games with Wagaan and were engaged in fun fraction learning.





# P&C News



Our awesome Colour Explosion School Fun Run is just the start with our Fun Run fundraiser! You can win big with a huge variety of automated incentive prizes, competitions and added bonuses!

## Incentive Prizes

Fundraising for our Colour Explosion School Fun Run is entirely online. At the end of our fundraiser, student's incentive prizes are ordered automatically based on their fundraising total and Golden Coins. Students can win up to 15 unique incentive prizes!

You only need to raise \$10 to achieve your first incentive prize. From there, you will win more and more as your fundraising total soars! For example, if you raise \$100, you will win incentive prize A, B, C, D and E!

## Monty the Monstar Prizes!

Monty the MonSTAR is giving away lots of extra prizes to help you reach for the fundraising STARS! Will you collect them all? Check out your sponsorship booklet to see what Monty has up for grabs.

## \$10,000 JB Hi-Fi Shopping Spree!

What would your family buy with a \$10,000 JB Hi-Fi Shopping Spree?! The highest fundraising student in our school will go into the draw to win!

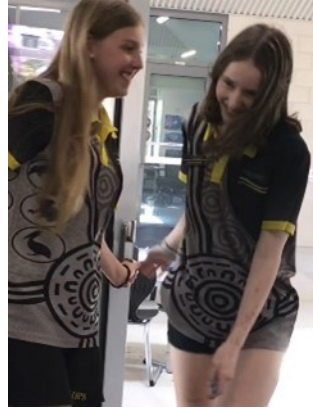
## Win a PlayStation 5 Gaming Bundle!

Do you have a need for speed? The highest fundraising student in Australia will take home an awesome PlayStation 5 gaming bundle, complete with a NEW PlayStation 5 Console, a Steering Wheel, Pedals and two games!



# Wagaan News

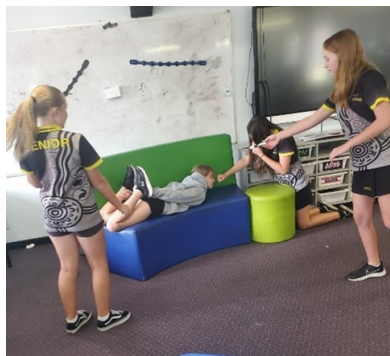
This term, students in Wagaan are writing, directing, producing and acting in short scripts to help students follow our school rules. After identifying a area of concern, the students work together to create a script and story board before heading off to the library to work with Mrs McDonald to film and edit their work.



In maths, we are using games to reinforce and develop our maths skills. Each fortnight we invite another class to join us to play the games we have been working on.



In English, we have been studying the text 'Blueback' by Tim Winton. Again, we got to use our acting skills to create freeze frames of the text. Students have fun re-enacting scenes from the book.



Over the next 4 weeks, Mrs Walker, a student from UNE (University of New England) will be joining Wagaan to complete her practicum. We look forward to the exciting ideas and activities we will get to do.



## Recognition of Excellence - Years 2-6

### Week 2

	Student	Class	Reason
English	Scarlett	Jalum	Speech repetition
Mathematics	John	Geer	Excellent application to all mathematics tasks and learning.
Science	Dennis	Maara	Knowledge and skills during STEM lesson.
Human Society and Its Environment	Tammyra	Jan Ban	Excellent recollection of Australia's neighbours.
Personal Development, Health, Physical Education	Lilly	Maara	Participation during morning fitness.
Creative Arts	Charlotte	Jan Ban	Creating engaging and appealing posters on sea creatures.

### Week 3

	Student	Class	Reason
English	Ezekiel	Wagaan	Creativity in writing.
Mathematics	Mae	Jan Ban	Persistence in mathematics (converting time).
Science	Braxton	Guyaany	
Human Society and Its Environment	Ashanti	Geer	Showing initiative and a responsible attitude towards learning.
Personal Development, Health, Physical Education	Farrah	Maara	Enthusiasm during morning fitness.
Creative Arts	Pamara	Jalam	Creativity and enthusiasm.

# **PBL Awards—Safety, Respect, Responsibility—Years 2-**

## **Week 2**

Class	Student	Reason
Guyaany	Destiny	
Geer	Danny	
Maara	Sam	Leadership during Maths lessons.
Jan Ban	Yuvraj	Respectful class member.
Jalam	Bella	
Waggan	Quade	Assisting others with learning.

## **Week 3**

Class	Student	Reason
Guyaany	Drew	
Geer	Will	Respectful and responsible class member who is observant and helpful.
Maara	Rajveer	
Jan Ban	Harmony	Respectful and responsible member of our class.
Jalam	Sehjill	
Waggan	Imogen	Persistence



## Class Champion - Years 2-6

### Week 2

Class	Student	Reason
Guyaany	Nhaya	
Jalam	Bridgette	
Jan Ban	Joakeam	
Geer	Quinton	
Maara	Amelia	
Wagaan	Isla	Supporting others with their learning.

### Week 3

Class	Student	Reason
Guyaany	Emily	
Jalam	Levi	
Jan Ban	Arjuna	
Geer	Brae	Demonstrated knowledge in our learning. In English - thoughtful and evidence based responses to Blue-back Book Study.
Maara	Kaiya	
Wagaan	Ava	Persistence

# Who is Who at School? - Ashlee Goldstone

**Staff Name:** Ashlee Goldstone

**THSPS Role:** Assistant Principal

**How long have you been a Teacher?** 11 Years

**What do you like about your job?** Everything! It's a very rewarding job.

**Fun Facts:**

**Favourite Colour** - Green

**Favourite Animal** – Dog

**Cat or Dog person** – Dog

**Favourite Teams** – I don't follow any specific teams.

**Interests:** Spending time with my family, reading, baking and walking.





# Who is Who at School? - Gretal French

**Staff Name:** Gretal French

**THSPS Role:** Assistant Principal Learning Support/Wellbeing and Early Learning

**How long have you been a teacher?** 15 years

**What do you like about your job?** I have had the privilege of working with the preschool children and love seeing them grow into young people heading off to high school. I love coming to school each day and I feel so much satisfaction for the role I do, working with amazing children and there is nothing more rewarding than seeing a child's confidence and independence blossom.

**Fun Facts:**

**Favourite Colour** – Emerald green

**Favourite Animal** – Elephant

**Cat or Dog person** – Dog—I have two border collies

**Favourite Teams** – Chicago Bulls and Titans

**Interests** – Tennis, Pilates, I am learning golf, gardening and spending time with my family and friends.



# Who is Who at School? - Shontelle Raymond

**Staff Name:** Shontelle Raymond

**THSPS Role:** Classroom Teacher

**How long have you been a teacher?** 6 years

**What do you like about your job?** Every day is different.

**Fun Facts:**

**Favourite Colour** – Blue (Go Gwondo)

**Favourite Animal** – Dogs

**Cat or Dog person** – Dog

**Favourite Teams** – Rabbitohs

**Interests** – Travelling, Sport – Oztag, Eating ice-cream, Walking my dogs on the beach, Massages and relaxing.





# Who is Who at School? - Kim Stanford

**Staff Name:** Kim Stanford

**THSPS Role:** School Learning Support Officer

**How long have you been a SLSO?** 15 Years

**What do you like about your job?** Everything, I love my job which has encouraged me to study to become a teacher. Supporting the students in their learning and watching them achieve their goals is rewarding. Being involved in the whole school community and learning from the amazing teachers at Tweed Heads South Public School.

**Fun Facts:**

**Favourite Colour** – Blue

**Favourite Animal** – Dog

**Cat or Dog person** – Dog

**Favourite Teams** – Brisbane Broncos

**Interests** – Spending time with my family and friends. I love motorsport—my kids and husband race go karts. Speedway - my brother races Sprintcars and owns Lismore Speedway.

