



Tweed Heads South Public School

TERM 1 WEEK 6 2024

NEWSLETTER

CALENDAR DATES

- Tuesday 12
March - Yarn Up
9:30am
- Parent Teacher
Interviews -
Monday 11 March
- Friday 15 March
(Notes have been
sent home)
- Wednesday 13
March - Naplan,
Writing and
Reading (Years 3
& 5)
- Thursday 14
March - Naplan,
Conventions of
Language
- Friday 15 March -
Naplan,
Numeracy
- Tuesday 19
March - District
Rugby League
Trials
- Playgroup - Every
Tuesday (9:15am-
10:45am)

Principal's Message

Arkinstall Park thoroughfare - At the present time our carpark is under construction. The estimated completion date is the beginning of Term 2. The dirt area between the school and Arkinstall Park is a koala thoroughfare and is Tweed Council property. Parents and staff park at their own risk. We cannot control the weather/flooding. If you are concerned re falling branches or mud/wet when it is raining, please park on designated parking area at the side of the netball courts.

Before and after school supervision - This is to give the community notice that at the beginning of week 9 the school gates will be closed until 8.20am every school day morning. This is due to the safety of our cleaners and staff before and after school. This is also due to safety of the students who arrive to school before active supervision of 8.30am. If your child requires before or afternoon school care, please contact the school who can provide before/after school care options that are available.

The construction of our new build is nearing completion. Please also be aware that we have limited space at the front of the school. Could you please pick up your child and move quickly from the front of the school as the congestion is very high and the safety of the students is first and foremost.

Yarn up - We will be having our first yarn up on Tuesday 12 March 2024. Some of the agenda items that will be discussed include meet, greet and information outline of Highschool Clontarf and Bronco programs. Information regarding the new Aboriginal Language K-12 Syllabus and Aboriginal Language program at THSPS. Show and tell of the construction update of our new Aboriginal Design Garden and front entrance, and the Aboriginal Education Officer position update. Looking forward to having a cuppa and a yarn and seeing some new faces attend. Light refreshments will be provided.

NAPLAN - NAPLAN is upon us again. Our Year 3, 5, students are preparing to sit the exams, starting next week - Week 7 Wednesday 13/2/24, Thursday 14/2/24 and Friday 15/2/24 to demonstrate their skills in literacy and numeracy. A parent information note was given to students on Tuesday. The idea behind NAPLAN is to provide a snapshot of how the nation's children are performing in these areas, however, it can be a cause of some stress for our students. While some students are capable of achieving high-level scores in these exams, many other students may not be. The staff have been encouraging the students to do their best and NAPLAN does not define them. The tests' purpose is to outline to teachers what English and mathematics areas the student needs further development in and to help the teachers design programs that will help individual students at their point of need. Wishing you a wonderful fortnight.

Felicity Henderson - R/Principal

Plans 2024

We are delighted to share with you our school's comprehensive plans aimed at fostering a safe, inclusive, and positive learning environment for all students. As part of our ongoing commitment to promoting student well-being and academic success, we have developed robust strategies in three key areas: antibullying, digital device and online services usage, and the management of mobile phones within school premises.

At our school, we believe that every student has the right to learn and thrive in an environment free from bullying and harassment. To this end, we have devised an Anti-bullying Plan 2024 based on education and awareness, reporting and strengthening peer support.

In today's digital age, it is essential to equip our students with the skills and knowledge to navigate online spaces safely and responsibly. Our school's Digital Devices and Online Services Plan 2024 includes a focus on digital literacy and appropriate use of digital devices and online services.

Tweed Heads South Public School supports the restrictions of mobile phones in accordance with the NSW Department of Education. Our Students Use of Mobile Phones in Schools Management Plan 2024 outlines our approach to the policy and in line with the policy all mobile phones will be handed in and stored in the School Office for the full school day, including recess and lunch.

If you would like further information please go to the schools website for full copies of each of the plans.

[Anti-bullying Plan 2024](#)

[Digital Devices and Online Services Plan 2024](#)

[Students Use of Mobile Phones in Schools Management Plan 2024](#)

[Behaviour for students code](#)

P&C update

- Welcome to our new members of the P&C for 2024. New members are welcome.
- The P&C are taking expressions of interest for volunteers for the canteen. If you have some time to spare and are interested in helping in our canteen please leave your name, number and availability at the office.
- Easter raffle tickets have been sent home with students to sell. Please return them to the office. There are extra booklets at the front office if you would like more tickets to sell.
- We are asking families to donate waster eggs to use for prizes. Please drop these donations at the office.
- Thank you for your support.



2024 Premier's Reading Challenge



The NSW Premier's Reading Challenge (PRC) is now open and Tweed Heads South public school is excited to be participating!

What is the NSW Premier's Reading Challenge?

The PRC is a statewide Challenge that develops a love of reading for pleasure in students and enables them to experience quality literature. It is not a competition, but a challenge to encourage each student to read. All students who complete the challenge will receive a certificate signed by the Premier of NSW.

How many books do students need to read?

Students in Kindergarten to Year 2 are challenged to read or experience 30 books. Books can be read with a parent, carer, teacher, or another student. Students in Year 3 to Year 6 are challenged to read 20 books independently. At least 10 of these books must be from the relevant Challenge booklists, and up to 10 books can be personal choice books.

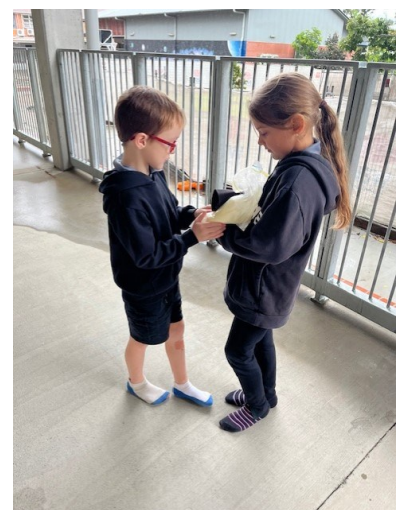


2024 Premier's

reading challenge

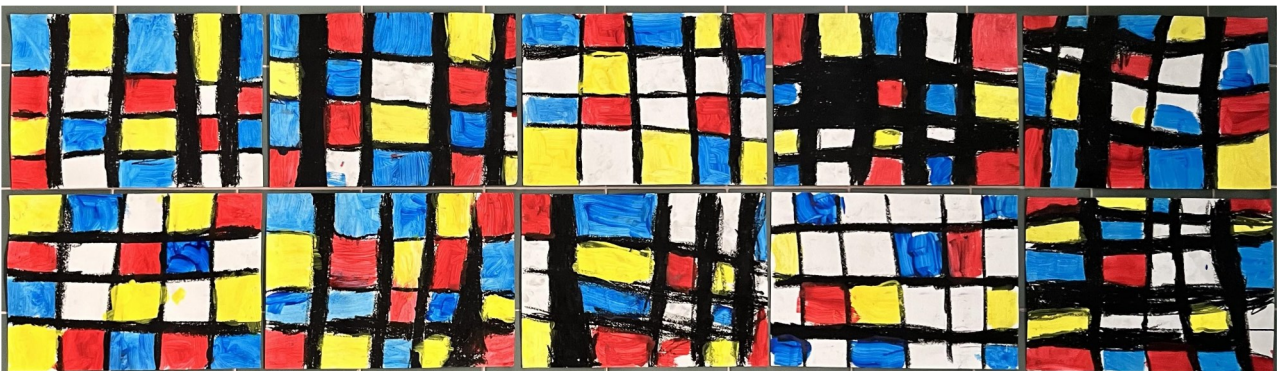
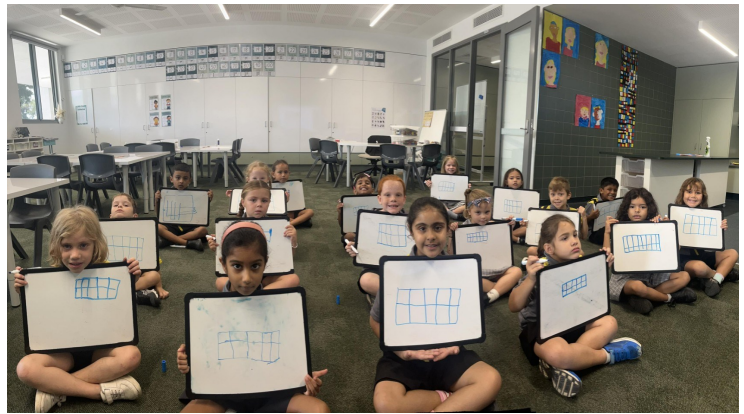
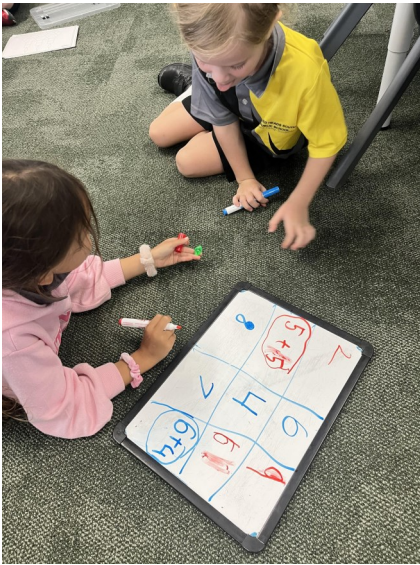
Guyaany's yummy ice cream

Guyaany students recently dived into a chilly science experiment: making ice cream! Following a simple procedure, they worked in pairs to measure ingredients, mix, freeze and taste their homemade treats. Through this delicious activity, they explored concepts like freezing, mixing, and changing states of matter. Students developed their communication skills as they worked together predict, plan, and share the outcome of the experiment and their maths skills when measuring the ingredients. We look forward to more cooking adventures as the year progresses.



Gurruuman Class Update

This term, the students in Gurruuman have been very busy. In visual arts, we have been exploring with primary colours, mixing colours to make secondary colours and exploring warm and cool colours to make some beautiful artworks. In science, we completed an investigation with popcorn kernels using our 5 senses. We recorded the changes we seen from unpopped popcorn to popped popcorn through sight, smell, taste, touch and hearing. In math, we have been exploring numbers and creating different patterns. We were lucky to have a visit from our local superstar marine biologist, Mr Betts (TRHS) and his baby shark. Gurruuman were taught some very interesting information about sharks, in particular bull sharks.



Ginibi News!

We are off to a vibrant start in 2024. We have been forming friendships, getting to know one and other and establishing our new routines and structures.

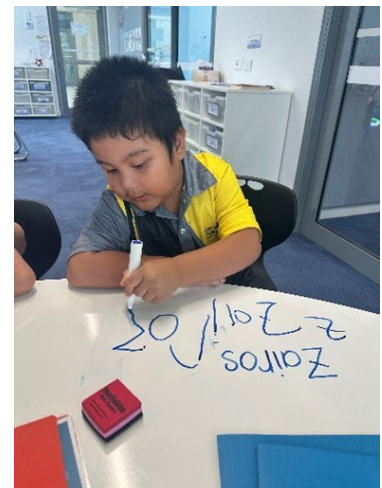


Our 3-6 students have been reading, 'On the Trail of the Golden Man', by Lisa Thompson and Brenda Cantel. The students made replica bridges that the characters in the story had to walk over in the text to get to El Dorado, and discussed all the ideas they remembered from the text in their designs. Lyric also created a replica statue of 'Situ', the main character in the story using natural materials to make it very life-like!



Mason and Lyric were also very helpful in setting up the new desks with Jim! The boys were very sensible and smart, working together to put the desks together for their own learning spaces.

Our K-2 students have been practicing refining their fine motor skills and engaging with the class reading books from Premier's Reading Challenge each day. We like to discuss the text with each other using the comprehension cubes, to promote conversations, taking turns and sharing our knowledge.

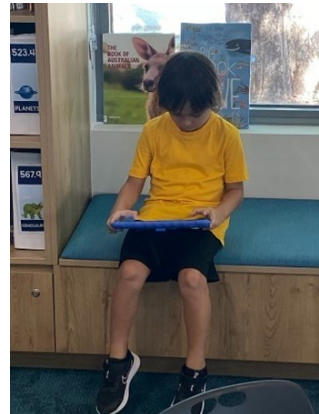


Ginibi News Continued



On Tuesday's we have been cooking up a storm in Ginibi! We have made some yummy muffins and tasty pizza scrolls.

Our favourite time of the week is Friday Technology time with Mrs McDonald, and the robotics! We are learning to create our own programs to be able to tell the robot where to move to through a sequence of steps. Last week we created a course with chairs and learning how to take the robot slowly through the course, so we didn't bump into anything.



We love to go outdoors for our brain breaks during the day, to listen to the birds in the trees, practice our gross motor skills and play sports.



If anyone has any clean recyclable materials they would like to donate, we would love to have them in our class to support our STEM activities.

Easter Hat Parade



On Wednesday 27 March, students at Tweed Heads South Public School will be participating in the school's annual Easter Hat Parade. The parade will take place in the Hall at 9:15am and parents/carers are most welcome to come and watch the event.

During the parade, the children will have the opportunity to showcase their Easter hats that they have made at home. This does not have to be an expensive project. Supplies such as feathers, Easter stickers, ribbons and streamers can be found at numerous discount stores.

If students are not able to make an Easter Hat, they are encouraged to wear colourful socks or create a funky hair style - the crazier the better.

We would love for you to join us as we share our creative talents. We hear Mr Bunny is very excited to be visiting Tweed Heads South Public School.



Year 6 Fundraiser

Easter egg guessing
competition

Try your luck -
how many do you think?

Guess how many Easter eggs
are in the jar...

50c per guess

* Winner announced at Easter Hat
Parade 27th March *

< A fundraiser organised by Year 6 >

< Look for sellers outside the Library >

CANDY BAR
SYDNEY

Guessing starts Monday
11th March