



# Tweed Heads South Public School

TERM 2 WEEK 2 2025

NEWSLETTER

## CALENDAR DATES

- Monday 12 May - School Photos
- Tuesday 13 May - Busy Bees Playgroup 9:15am - 10:45am
- Thursday 15 May - Year 4 TRHS Transition Day
- Friday 16 May - FNC Dance tickets go on sale
- Friday 16 May - School Photos catch up and Bing Ging
- Tuesday 20 May - Busy Bees Playgroup 9:15am - 10:45am
- Tuesday 27 May - Busy Bees Playgroup 9:15am - 10:45am
- Wednesday 28 May to Friday 30 May - Bundjalung Language Camp

## Principal's Message

### Welcome Back to Term 2

Welcome back everyone to term 2. We are looking forward to an exciting term full of engaging learning experiences for our students at Tweed Heads South PS. It was great to see so many smiling faces from both children and parents last Wednesday when classes resumed. Lots of children and parents were excited to return to school. It sounds like a lot of people found the time to recharge and spend time with loved ones, ready for another busy couple of months. I had a wonderful time with my family overseas for the last two weeks of Term 1. Thank you to Mrs Gretal French, who relieved as Principal in my absence. Please keep an eye on the calendar and social media posts for upcoming events, which include; School Photos on Monday. Week 3 - Monday 12 May 2025; There will be no K-2 assembly due to school photos; Wednesday 14 May 2025 P & C Meeting 9.30am in community room; Friday 16 May 2025 Make up photo day and sibling photos.

### ANZAC Day

On Thursday, 1 May 2025, our school community came together for a moving ANZAC Day assembly to honour the courage, sacrifice, and legacy of the Australian and New Zealand servicemen and women. It was a meaningful opportunity for students and staff alike to reflect on the importance of remembrance and national pride. We were honoured to welcome special guest Dr John Griffin - President Tweed Heads/Coolangatta RSL, whose presence helped make the day even more significant. We sincerely thank Mr Griffin for attending and for sharing in this important moment of reflection with us. Our ANZAC Day assembly continues to be a powerful tradition that helps our students understand the values of courage, mateship, and sacrifice. We are proud of our students for the respectful and heartfelt way they contributed to this year's event. **Lest we forget.**



# Principal's Message Continued

## **Mother's Day**

On Sunday 11 May 2025, we celebrate our mother's and mother figures. Mother's Day is a celebration honouring the mother of the family or individual, as well as motherhood, maternal bonds, and the influence of mothers in society. I would like to wish all our mums in our community the warmest of days and hope you all are appreciated for all the amazing things that you do for your families and friends. We thank you for all that you do. Thank you also to our P & C volunteers who organised gifts for the children to give to their mother's on Mother's Day.

## **P & C Meeting – Wednesday 14 May 2025**

Parents and carers are an important part of our school community, and we enjoy wonderful support of the Parents & Citizens Association (P&C). The P&C are there to work and support the school and your children in their learning journey. I extend an invitation for you to join the P&C and attend our meetings. The next meeting is next Wednesday 14 May from 9.30am in the community room. We look forward to seeing new faces and members joining our fantastic team.

## **Absences and Partial Absences**

One of our focus areas this term will be on school attendance and partial absences. Particularly with partial absences of a morning students are missing out on key learning areas and morning routines which sets them up for a successful day. Please ensure that if your child is absent that you supply a note explaining their absence upon their return to school. If your child is late of a morning, please accompany your child to the front office to get a late note. If a student is continually late without parental knowledge this will be marked as unjustified absence. This is part of the mandatory policies and procedures of the Department of Education and our school processes.

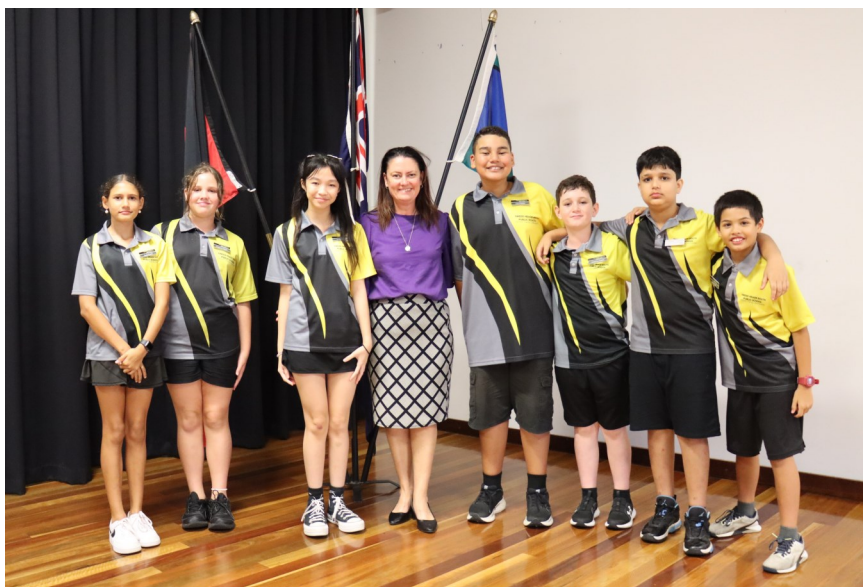
## **School Behaviour Policy**

This term we will also be focussing on our school core values of being Resilient, Respectful and Responsible. Over the past two weeks we have been reinforcing wearing our school uniform with pride. At school and in the community, we wear our full school uniform to showcase our school. Can you please reinforce wearing the correct uniform with your children at home. We would like to promote the beautiful place where we learn and play and encourage other students from our area to attend our school. The next fortnights PBL focus is being wonderful role models at all assemblies.

Hope you all have a lovely fortnight.

Felicity Henderson

R/Principal



# Why Attendance Matters

NSW Department of Education

## Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

[education.nsw.gov.au](http://education.nsw.gov.au)



## Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

they miss days per year

5 mins  
per day



= 3 days



30 mins  
per day



= 18 days



[education.nsw.gov.au](http://education.nsw.gov.au)



Patterns of lateness  
can have a serious  
impact on your child's  
education.

## P&C Meeting

The P&C will be holding their next general P&C meeting on Wednesday 14th May at 9:30 in the community room.

New members are always welcome.





# PUMP Drumming Program

Students in 3-4 Jalam have been participating in the PUMP drumming program as part of their weekly music lessons. Some students in year 5-6 have also elected to join the senior drumming group on Friday at 2nd break.

PUMP stands for 'Primary School Upskill Music Program'. Mr O'Donnell is a music teacher at Tweed River High School. He visits our school every Friday to teach our drumming program with Mrs Williams and Mrs Scott. We have been learning to read musical notation to play the drums to the songs 'Thunder' by Imagine Dragons and 'Waka Waka' (this time for Africa) by Shakira.

At the end of this term, our drumming groups will be attending Tweed River High School's event 'Music on the Grass'. We will join three other Primary Schools to perform our drumming songs along with the Tweed River High School band and singers. More information about 'Music on the Grass' will come home shortly. Here is a sneak peak video of our wonderful Tweed Heads South Public School drumming group.

Check out the video on our Facebook Page.

## Anzac Day



# School Uniforms

## School Uniforms

Students are expected to wear their full school uniform. Wearing the school uniform promotes pride in our school and keeps costs for parents down to a minimum. Our school uniform can be purchased from 'LOWES' at Tweed City.

## Hats

Students are required to wear a grey or black bucket hat outside.

## Girls Uniform

Grey and white check dress with the school initials or black skorts with the school initials and school polo shirt.

## Boys Uniform

School polo shirt with black shorts with school initials.

## Socks

Black or white ankle style socks

## Shoes

Black with enclosed toe or black sports shoes

## Hair Accessories

Gold/black or yellow

## School Jacket

Black and grey with the gold school logo



## Winter Uniform

Black long sleeved top (skivvy or long sleeve t-shirt) can be worn under the school polo shirt.

Black jumper (no hoods) or school jacket can be worn over the school polo.

Black cargo or track pants can be worn as well as black tights however tights must be worn under the school uniform. |





# Lost Property

Our lost property is located at the top of the stairs near the Breakfast Club. There is a large amount of items in our lost property. If your child is missing an item please check lost property. Just a reminder to label all your child's items. This helps us to return items to the correct child.



## YARN UP—Term 2

### YARN UP TERM 2

#### Language Room

##### WEEKS DATE & AGENDA

WEEK 1 THURSDAY 8:30AM-9:15AM

**CHECK IN/TERM 2 GOALS**

WEEK 4 THURSDAY 2:15PM-3:00PM

**NAIDOC YARN**

WEEK 6 THURSDAY 2:15PM-3:00PM

WEEK 8 THURSDAY 2:15PM-3:00PM

WEEK 10 THURSDAY 2:15PM-3:00PM

There will be notes handed to the students about each YARN and please check facebook and text messages for updates and reminders.

### YARN UP, LISTEN DEEP, WALK TOGETHER

SHAPING A SHARED FUTURE

REFLECTING ON OUR ROOTS

# YARN UP

As a group we want to share and yarn in a positive way to help encourage our jarjums and have a positive impact for years to come

PLEASE COME SIT WITH US IN THE ABORIGINAL ROOM AND YARN ABOUT OUR SCHOOL, JARJUMS AND FUTURE

# Introducing the RAMSR Program at THS Preschool

Tweed Heads South Preschool is proud to introduce the Rhythm and Movement for Self-Regulation (RAMSR) program, delivered by our Student Support Officer, Amy Matson. This exciting, evidence-based program supports young children in developing the self-regulation skills they need for a confident start to school.

Developed by Associate Professor Kate Williams at the Queensland University of Technology, RAMSR uses fun, music-based activities to build children's executive functioning skills—such as attention control, emotional regulation, flexible thinking, and working memory.

Each session is filled with playful, rhythmic games like start/stop activities, instruction reversals, and memory challenges, helping children learn how to pause, focus, and follow directions—all while having fun through movement and music.

By embedding RAMSR into the weekly routine, we're helping children grow their social-emotional resilience and laying the groundwork for a successful transition to formal schooling.

Amy Matson – Student Support Officer





# Preschool News

After a two week break, we are very excited to welcome our preschool friends back for another term of play-based learning, holistic development, and partnerships.

Our last week of Term 1 was filled with the joy and excitement of Easter! The children engaged in a variety of Easter-themed experiences that sparked creativity, imagination, and collaboration.

Using cotton buds and pastel paints, the children delicately decorated bunnies, focusing on fine motor control and self-expression, showcasing the children's developing artistic skills.

We also enjoyed a fun-filled Easter egg hunt in the outdoor play space. The children took turns to be the Easter Bunny and hide the plastic eggs for the other children to find hidden in garden beds and behind trees.

In our dramatic play area, the children created their very own *Easter Egg and Hot Cross Bun Shop*. They took on the roles of shopkeepers and customers, exchanging pretend money and learning about turn-taking, counting, and early literacy through reading and writing shop signs.

To finish our Easter celebrations, we joined the big school for the *Easter Hat Parade*! Wearing their colourful hats with pride, the children walked with confidence around the hall sharing the moment with family and friends. It was a beautiful way to build a sense of belonging and connection with the wider school community.





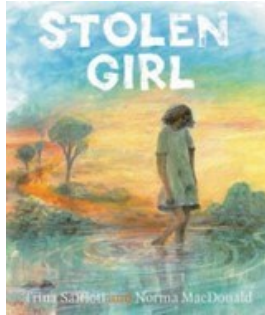
# Preschool News Continued





# Wagaan News

This term, Wagaan and Geer students will work closely together to improve their social skills. Two books will be studied by Stage 3 students in English: Trina Saffioti's *The Stolen Girl* and Katrina Nannestad's *Rabbit, Soldier, Angel, Thief*. The characters in both texts are now being examined by the students. Together, Wagaan and Geer read *The Stolen Girl* and talked about some of the character's emotions. Mrs Clarkson joined the class and the students participated in a discussion on some of the Aboriginal Perspectives of the story.



In science, students will keep studying biology and looking into living things. Students will have the chance to acquire the abilities they need to compete in the state knockout tournaments during sports. A lot of state knockout competitions take place during Term 2. Students in PDHPE generated terms related to health and fitness, and they then learned how to use these words to create a Word Cloud.



On Thursday afternoons students are involved in different groups, Sista Speak, Bro Speak, drama and gardening. In the gardening group we planted some potatoes and have been observing how much they have grown. The students help Jim our General Assistant top up the garden beds with soil. Gardening is a fantastic hands-on learning experience! Involving students in gardening not only teaches them about plant growth and responsibility but also connects them to nature and encourages teamwork.





# Wagaan News Continued





# Community News

**MAY 14<sup>TH</sup>, 15<sup>TH</sup> & 16<sup>TH</sup>**

**3 DAYS ONLY!**

**20% OFF  
SCHOOLWEAR**



**PLUS EVERYTHING INSTORE!\***



ZERO AND REWARDS CARD HOLDERS  
**USE YOUR CARD AT CHECKOUT**