



Tweed Heads South Public School

TERM 2 WEEK 4 2025

NEWSLETTER

CALENDAR DATES

- Tuesday 27 May -
Busy Bees
Playgroup 9:15am
- 10:45am
- Tuesday 27 May
- Far North Coast
Dance Inspection
- Wednesday 28
May to Friday 30
May - Bundjalung
Language Camp
- Tuesday 3 June -
FNC Dance at
Twin Towns
- Tuesday 3 June -
Busy Bees
Playgroup 9:15am
- 10:45am
- Friday 6 June -
School athletics
carnival
- Tuesday 10 June
- Busy Bees
Playgroup 9:15am
- 10:45am
- Tuesday 10 June
- Tissue Fairy
(preschool and
Kindy)

Principal's Message

P & C Update

The P & C meeting was held last Wednesday 14 May from 9.30am in the community room. At this meeting we added some wonderful volunteers to our P & C Executive until the next AGM which will be held at a later date to be confirmed.

President – Lavinia Duroux

Vice President – Stephanie Shaw

Secretary – David Kemsley

Treasurer – Rachael Duroux

Parents and carers are an important part of our school community, and we enjoy wonderful support of the Parents & Citizens Association (P&C). The P&C are there to work and support the school and your children in their learning journey. Thank you to all our volunteers at our school. I always say many hands make light work for the benefit of our fantastic students who attend our beautiful school.

School Behaviour Policy

This term we will also be focussing on our school core values of being Resilient, Respectful and Responsible. The PBL focus areas for the past fortnight within classrooms, at assemblies and at morning assemblies include 'Be on time and ready to learn' and 'Allowing others to work without interruptions'. If you could please reinforce these topics at home with your children as by doing this the focus areas are discussed both at home and at school. Thank you for your continued support



Principal's Message Continued

Attendance at school – Every minute counts!

Unless students are sick, they should be at school for every minute of every day. Classes commence at 9am. Ideally, students are here from between when supervision commences at 8:30am and about 8:50am so they have time to connect with their friends and don't have to 'rush' to class. When students walk in late, not only have they missed valuable learning, but it also disrupts the teacher who then must repeat instructions and therefore wastes the time of other students in the class. This year we will be reporting on 'partial' absences as well as whole days missed. We continue to closely analyse attendance data. So far this term, 31.9% students have attended less than 85% of the time, with some far less than 85%. So far this term, 32 of our students are missing 39% of their learning. Please ensure that if your child is absent that you supply a note explaining their absence upon their return to school. If your child is late of a morning, please accompany your child to the front office to get a late note. If a student is continually late without parental knowledge this will be marked as unjustified absence. This is part of the mandatory policies and procedures of the Department of Education and our school processes.

Have a great fortnight!

Ms Felicity Henderson

R/Principal

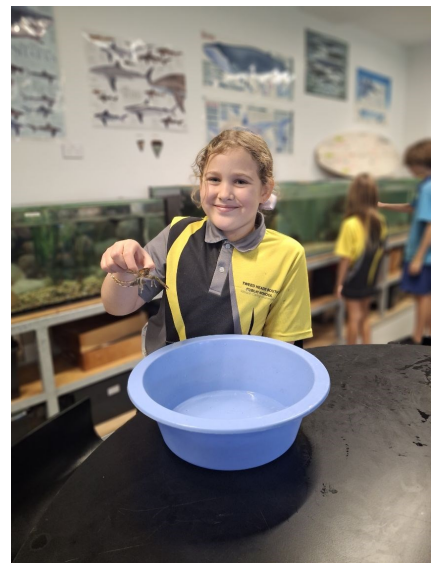


Year 4 Transition Day at TRHS

On Thursday 15 May, our Year 4 students had the exciting opportunity to participate in a Transition Day at Tweed River High School. This event provided a glimpse into high school life, helping to ease the transition for our students.

Throughout the day, students engaged in a variety of taster lessons, including Art, Library, English, and Marine Science. These sessions allowed them to experience different subjects and interact with future peers and teachers.

A big thank you to Tweed River High School for hosting this event and to all the staff involved in making it a memorable experience for our student



NSW Public Schools Student Survey

In Term 2, we are offering our students the opportunity to participate in the NSW Public Schools Student Survey. The survey gives students the chance to share their thoughts and feelings about life at school, including questions about their engagement, learning experiences and wellbeing at school.

Hearing directly from our students will help us understand what's working well and where improvements can be made to our school. The survey is confidential, takes around 10 to 15 minutes to complete, and will be conducted online during school hours.

Participation is voluntary. If you prefer your child not to participate, please complete the opt-out consent form, which will be sent home next week and return it to the school. Further information about the survey is available at <https://education.nsw.gov.au/npss>

Congratulations Connor - State Hockey



**Congratulations to Connor who
competed at the NSW PSSA Hockey
Championships in Newcastle**

AEO Update

Our Aboriginal Education team has been doing a fantastic job supporting students in many meaningful ways this term. As we look ahead to NAIDOC Week in Week 10, planning is well underway for a range of exciting celebrations that honour and reflect Aboriginal culture and achievements.

Our boys' group has been actively engaged in learning about important values such as respect, while also exploring the stories and legacies of famous Aboriginal leaders and role models. In the coming weeks, they'll begin working on their own Aboriginal-inspired artworks, showcasing their learning and creativity. Also, our girls' group with Mrs Tunsted have been working on weaving activities and paintings throughout their lessons which have been getting positive feedback from our girls as well.

We're proud to share that these students have been invited to take on leadership roles in our NAIDOC Week events — helping to plan and organise activities that will bring our whole school community together.

Each week, Mrs Clarkson has been leading professional learning sessions for staff, deepening our collective understanding of Aboriginal perspectives and how to embed them meaningfully in the classroom and have now started with the preschool.

In addition, all students have been participating in local Aboriginal language lessons every Thursday with Ronaldia and our Aboriginal Education team — a program that has been both popular and powerful in connecting students with local culture and language.

We're looking forward to a rich and respectful celebration of NAIDOC Week and thank our students and staff for their ongoing commitment and enthusiasm.

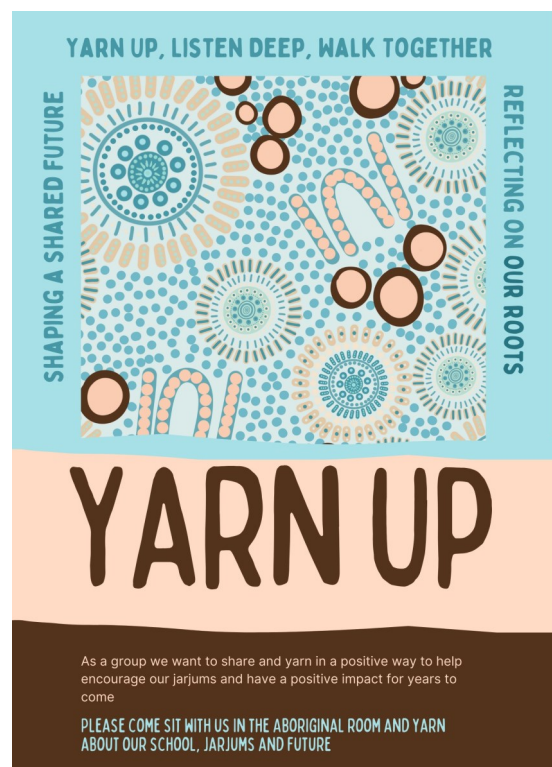
YARN UP—Term 2



YARN UP TERM 2
Language Room

WEEKS	DATE & AGENDA
WEEK 1	THURSDAY 8:30AM-9:15AM CHECK IN/TERM 2 GOALS
WEEK 4	THURSDAY 2:15PM-3:00PM NAIDOC YARN
WEEK 6	THURSDAY 2:15PM-3:00PM
WEEK 8	THURSDAY 2:15PM-3:00PM
WEEK 10	THURSDAY 2:15PM-3:00PM

There will be notes handed to the students about each YARN and please check facebook and text messages for updates and reminders.



YARN UP, LISTEN DEEP, WALK TOGETHER

SHAPING A SHARED FUTURE

REFLECTING ON OUR ROOTS

YARN UP

As a group we want to share and yarn in a positive way to help encourage our jarjums and have a positive impact for years to come

PLEASE COME SIT WITH US IN THE ABORIGINAL ROOM AND YARN ABOUT OUR SCHOOL, JARJUMS AND FUTURE

Guyaany News!

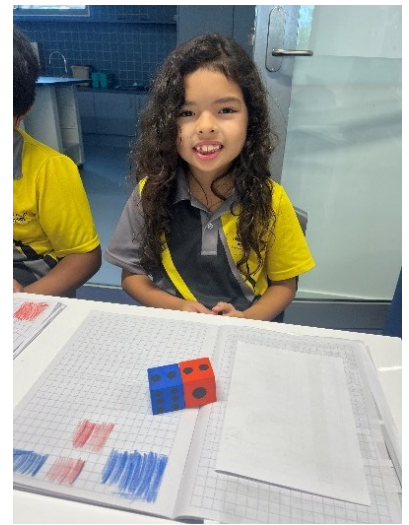
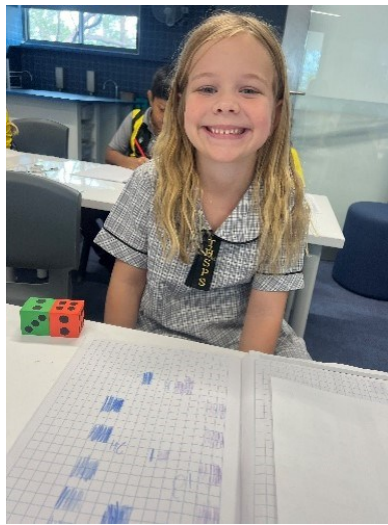
Students in Guyaany have had an awesome start to Term 2!

We have had some amazing mathematicians in our class. We have been learning about measurement. Students have been working on comparing, ordering and matching informal units of measure using different materials we can find in our classroom, even our shoes and hands!

Area has been one of our favourite topics to explore. Students have enjoyed estimating, measuring and recording the area of rectangular shapes. We had had some great discussions around why different rectangles can have the same area!



Guyaany News Continued



Booning News

In Booning the students have been learning to use their listening skills and to express their ideas in response to music. They have been enjoying performing and organising sound through singing, chanting, body percussion, moving and playing while interacting with others.



SRC at THSPS

SRC at Tweed Heads South Public Sch

THSPS is very excited to announce that we have formed a Student Representative Council consisting of two elected students per class. As per our democratic process potential candidates presented a short speech to the class and class members voted for their two preferred representatives.

Our first meeting was held on Monday afternoon in the Community room and we voted for the major roles of Chairperson, Deputy Chairperson, Secretary and Treasurer. Collectively our student councillors will be talking to their class members in the coming week regarding potential fundraising ideas within the school. Our next meeting is Monday Week 5 at 1:30pm in the Community room.

Why have an SRC? A school council is a group that meets regularly to discuss ways we can make our school the best it can be. The United Nations Convention on the Rights of the Child is a list of articles that makes sure we have what we need to be healthy, safe and happy. The Convention explains how adults and governments should work together to make sure children have these rights met. Articles 12, 13 & 15 state:

12. All children have the right to express their views about matters which affect them and these should be listened to.

13. All children are free to express their thoughts and opinions and to get information as long as it is within the law and not damaging to themselves or others.

15. All children have the right to join organisations or groups as long as this doesn't affect others enjoying their rights.

We have very enthusiastic SRC Leaders ready to initiate change in our school and local community. If you have any SRC fundraising suggestions please contact myself (Merryl Toop Teacher) or your child's classroom representatives.



Parent Pathways



is a Voluntary and Free service.....

Parent Pathways is tailored to you, so the support you require depends on your needs, to help reach personal, work or study goals whilst recognising your role as a parent or carer.

At your first appointment you will receive a \$100 Woolworths / Coles engagement voucher and subsequent \$50 Vouchers every 30 days (x3) valued at \$250 total.

There is also financial support available to purchase items related to work or study such as; computers or work clothes.....

This is a fantastic program, and we have helped so many parents thus far achieve their goals: eg: Bachelor of Social Work, Cert 3 in Beauty, Cert 3 in Education Support, Diploma of Massage, Cert 3 in Community Services and Cert 3 in Individual Support to name a few.

About ETC

ETC has been supporting people to find work and upskill for over 35 years! Our vision is to make a positive impact on people's lives and our mission is to strengthen our community through engagement and support.

Our service delivery for Parent Pathways was co-designed by parents and will continue to be improved in partnership with our participants.

Plus we are:

- ✓ A Child Safety Organisation
- ✓ A not-for-profit, registered charity
- ✓ A company who embraces our Diversity Equity and Inclusion Strategy, and Reconciliation Action Plan
- ✓ A family orientated company who supports our own people who are parents or carers via flexible working arrangements



ETC provides Parent Pathways in many locations across South East Queensland.

We offer support in-house at a local ETC Office or our mobile mentors can come to you.

BRISBANE SOUTH EAST

- ✓ Logan Central
- ✓ Upper Mt Gravatt
- ✓ Capalaba
- ✓ Wynnum

GOLD COAST

- ✓ Arundel
- ✓ Coomera
- ✓ Miami
- ✓ Nerang
- ✓ Pimpama
- ✓ Robina
- ✓ Southport
- ✓ Tweed Heads

SOMERSET

- ✓ Burpengary
- ✓ Caboolture
- ✓ Deception Bay
- ✓ Kallangur
- ✓ Kippa-Ring
- ✓ Mango Hill
- ✓ Mitchelton
- ✓ Strathpine



Are you a parent or carer ready to plan your future?

Join our voluntary service to achieve your personal, study, or work goals

We're here to support your goals - while you're doing the most important job of all

YOUR FUTURE STARTS HERE

Contact us today
1800 007 400
etcltd.com.au/ParentPathways



LEARN MORE



Scan here to find your closest ETC location

Parent Pathways
An Australian Government Initiative

Parent Pathways is funded by The Australian Government
Department of Employment and Workplace Relations.

Parent Pathways



Parent Pathways



What is Parent Pathways?

Parent Pathways is a voluntary support program for parents and carers of children under 6. It offers personalised assistance and financial support to participants. Whether you're looking to achieve your personal, study, or work goals, ETC is here to help.

Empowering parents to plan their path forward

Parent Pathways is parent-led, personalised and delivered as a flexible, self-paced experience, when and where suits you best. Our qualified mentors provide encouragement, guidance and practical support, empowering you to achieve positive outcomes for your future.

What support is available for you?

This program offers a range of support options to find activities, services, and training that meet your needs. Including:

- ✓ Language or literacy programs
- ✓ Support to find a childcare centre and help with childcare costs
- ✓ Support for tuition assistance, emergency funding, and other financial supports to help cover the costs of education and related expenses
- ✓ Referral to supports such as financial information services or family and domestic violence support services
- ✓ Training opportunities, such as a short course
- ✓ Career guidance and connections to opportunities when you're ready



Referrals for family and domestic violence support



Joining local community groups for connection and support



Access to, or help finding child care



Linking you with services to support the health of you and your family



Am I Eligible?

Parent Pathways is for parents and carers who:

- Have a child aged under 6
- Are not in paid employment
- Live in an area where there is a Parent Pathways provider

Receiving one of these payments:

- Parenting Payment
- Carer Payment
- Special Benefit

Eligibility also includes those who are not receiving a Centrelink payment and are either:

- Under 22 years old
- An early school leaver (parents who don't have a year 12 qualification)
- A First Nations parent or carer

Where to find more information

You can find more information about Parent Pathways at dewr.gov.au/parentpathways.

Healthy Eating Active Living

Add more vegetables to make a healthier lunchbox

The infographic illustrates four methods to incorporate more vegetables into a lunchbox:

- Pack leftovers:** An illustration of a container with a slice of pizza.
- Pack ready-to-eat veggies:** An illustration of a bowl containing cherry tomatoes and a green pepper.
- Chop veggies for the week:** An illustration of a bowl with sliced carrots, green beans, and red bell peppers.
- Choose long-life options:** An illustration of a container filled with chickpeas and a blue fork.

Healthy Eating
Active Living

Pack a water bottle in your lunchbox

No lunchbox is complete without a water bottle

The image displays five water bottles in various colors: green, orange, purple, yellow, and blue.

Healthy Eating
Active Living