

## Tweed Heads South Public School

TERM 2 WEEK 8 2025

NEWSLETTER

#### CALENDAR DATES

- Monday 23 June -Ignite Program TRHS
- Tuesday 24 June

   Busy Bees
   Playgroup 9:15am
   10:45am
- Tuesday 24 June
   Choral Speaking Years K-2
- Wednesday 25
   June Choral
   Speaking Years 3 6
- Wednesday 25
   June PUMP
   Drumming at
   Music on the
   Green

   Performance at
   Tweed River High
   School 4:45pm
- Thursday 26 June
   Rugby League
   Gala Day
- Thursday 26 June
   Year 4 TRHS
   Transition Day 2
- THSPS NAIDOC celebrations - 30 June to 4 July

### Principal's Message

#### Save the Date – Tuesday 5 August 2025

Tweed Heads South Public School will be holding an Education Week Showcase of our Students' Talent evening. Date: 5/8/2025 Time: 5.30pm – 7.30pm Featured Performances: School Choir, Choral Speaking, FNC Dance Items, Drumming Groups, Individual Acts, Preschool Performance. Cost: \$5 entry per family Items to Purchase: P&C selling food, drinks and snacks, Student artwork will be for sale, family photos will be available to purchase.

#### **Athletics Carnival**

Well done to all the students who participated in our Athletics carnival on Friday 6 June 2025. What a successful event. It was wonderful to see all students participating and showing their sportsmanship and having a go in all the events earning points for their houses. Congratulations to all the students who made it through to the Far North Coast Athletics carnival. Thank you to Mr C and team for managing events on the day as well as the senior leaders from Tweed River High School for timekeeping and running the field events. Thank you to all the parent/ carers who came to support their children.

#### What is the NCCD Data Collection?

Your child' classroom teacher formulates class profiles to cater for all students' individual needs within their classroom. This means they adjust the curriculum to make sure every student within the class can learn. In term 3 the National Consistent Collection of Data will be occurring. This is a mandated data collection for all schools. The NCCD data collection assists schools to support all students to improve student outcomes, even if there is no diagnosis of disability. The NCCD requires schools to count those students who are receiving adjustment(s) to access education on the same basis as their peers to fully participate in schooling. Students who do not require adjustment(s) to participate in learning, are not included in the NCCD. The parent information sheet uses the word 'disability'. In this case the word 'disability' is for all students who receive adjustments within the classroom to help and improve students learning. If you have any questions about the NCCD Data Collection and/or if your child receives adjustments, please contact your child' teacher.



### Principal's Message Continued

#### NAIDOC Week Celebrations 2025

Our school community will come together to celebrate NAIDOC Week (Week 10: Monday 30 June - Friday 4 July 2025) under this year's theme: "The Next Generation: Strength, Vision & Legacy." This theme honours 50 years of Indigenous voices, culture and resilience, and celebrates the achievements of the past while empowering our future leaders.

On Tuesday, we will begin with a Welcome and Smoking Ceremony led by Uncle Franc, followed by classroom activities designed to deepen students' understanding and appreciation of Aboriginal and Torres Strait Islander cultures.

On Wednesday, we will hold a whole-school assembly to present our NAIDOC student awards for those who display a commitment and positive engagement in Aboriginal Education and learning local Bundjalung language. Afterwards, families and community members are warmly invited to a community morning tea, catered by our SistaSpeak and BroSpeak students.

We look forward to coming together in the spirit of respect, learning and celebration as we honour the next generation with strength, vision and legacy!

#### Issues / enquiries / concerns / questions

If you have any issues / enquiries / concerns or questions, it is best to contact your child's classroom teacher as the first port of call, particularly if it is in relation to a classroom issue. For something you feel is more significant, please do not hesitate to contact one of our Assistant Principals (AP's): Gretal French for K – 2 classes and Ashlee Rohowitz (Mon & Fri) or Ashlee Goldstone (Tues, Wed, Thurs) for Years 3 – 6 classes.

Enjoy your fortnight Felicity Henderson **R**/Principal



#### Enrolments for 2026



### Bilin News

Bilin has had an exciting time exploring new STEM activities to challenge their thinking.

STEM stands for Science, Technology, Engineering and Mathematics. Through STEM, students develop key skills including problem solving, independent thinking, creativity, teamwork and critical thinking.



Planning out what to do. The challenge is to build a bridge over the pond.

Hudson and Daeshawn at work. Very proud of their achievements.



Harper mastered the STEM cup challenge requiring her to stack cups and match the numeral pattern shown.





### **Bilin News Continued**

Bilin class has been reading the storybook - Brown Bear by Eric Carle

They have worked on sequencing the story for retell and making their own adapted book version for the whole class to read together. This involved reading, retell, making choices, cutting and gluing skills.

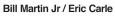


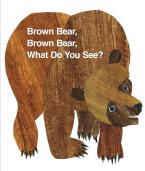












#### The Tissue Fairly Teaches Us About Ears, Noses and Sound!

Last week we had a special visit from Mary Nunn, the Department of Education's Itinerant Support-Hearing teacher. She brought along her magical fairy - 'Tilly the Tissue Fairy' and so much wonderful knowledge to share with us.

She taught us the proper way to blow our noses - using a tissue to catch our sneeze or runny nose, putting it in the bin, and then washing our hands carefully. We all practised using tissues and singing the handwashing song!

Mary also spoke to us about how to look after our ears and noses, including not sticking anything inside and keeping them clean. We learned about ear anatomy - she even showed us a fun model of the inside of our ears.

Then came the most exciting part - discovering how sound waves work! Mary showed us how sound travels, and we got to feel vibrations and see how sounds move with a fun sprinkle experiment. She had a bowl covered tightly with cling wrap, with sprinkles on top. When she played a drum, the vibrations of sound waves caused the sprinkles to jump. The children were fascinated and asked lots of great questions.

Analysis: Mary's visit supported children's health, hygiene, and early science understanding in an ageappropriate and engaging way. The hands-on demonstrations and clear explanations helped the children connect their everyday experiences (like sneezing or hearing sounds) with how their bodies work. It also encouraged personal responsibility for health and hygiene.









#### The Tissue Fairy News Continued













#### Exploring, Creating, and Growing Together in the Gargun Class

In the Gargun class, our students have been fully engaged in a variety of sensory-rich activities designed to stimulate learning and support their development. One of the highlights has been **soap making**, where children explored different textures, scents, and colours while learning about changes in materials., observation, and creativity.

We've also been getting our hands dirty in the best way possible – through **gardening and growing seeds**. The students carefully planted seeds, watered them daily, and watched them as they germinated (or didn't!) and that sparked some conversations. These activities not only taught them about the life cycle of plants but also instilled a sense of responsibility and pride in caring for living things.

Learning in the Gargun class includes **growing together**. Through collaborative play, and everyday classroom moments, our students have been developing important social and emotional skills. We say "yes" to support one another, and we are "have a go" kids building our resilience to try hard things.



### Balunjahli Culture

Yesterday, our first Balunjahli Culture Day was held at Tweed River High School. The theme of our first workshop was Connection - to ground us all for our first session.

We tasted Lemon Myrtle and Kakadu Plum cookies washed down with Jilungun Bush tea, designed some artworks that will be printed onto bags with the TRHS textiles teacher. The students learnt about the significance of the handprint in Aboriginal artworks - and added our own handprint to our Balunjahli Culture canvas and treated to a sports session with the TRHS Clontarf lads.

Overall, a fantastic day to connect with all.



### Thank you Bunnings!

Thank you to Bunnings Tweed Heads for the donation of the drums (Bunnings buckets) for our drumming program.



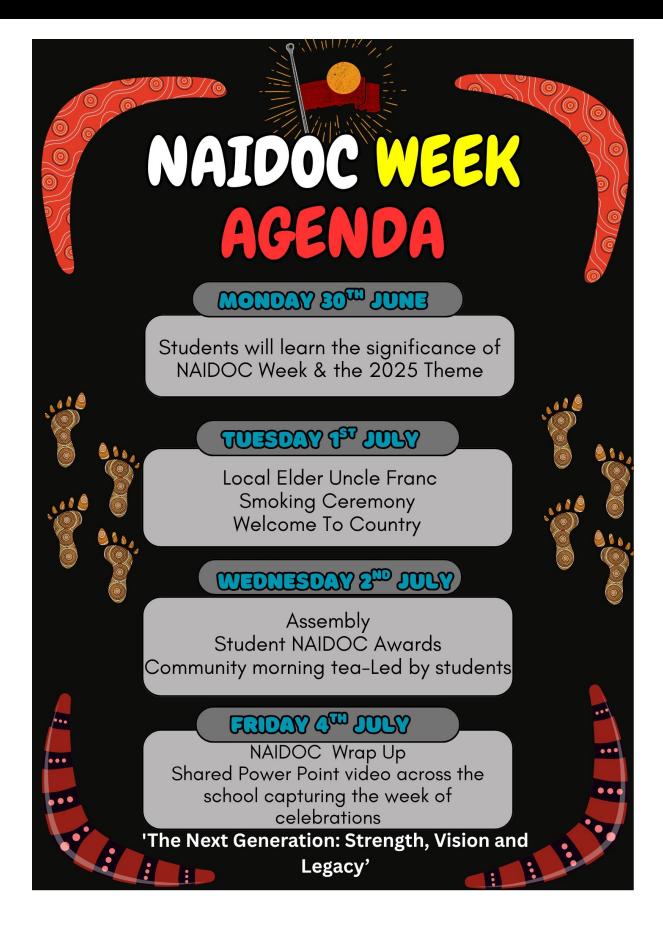


#### Education Week - Showcase of our Student's Talent



NEWSLETTER

### THSPS NAIDOC Celebrations



### Community News—NAIDOC Program

50th NATIONAL NA	IDOC WEEK CE	LEBRATIONS
DATE	TIME	VENUE
SUNDAY 6 <sup>th</sup> July FLAG RAISING & OPENING CEREMONY Morning Tea CHURCH SERVICES Lunch	9:30am - 10am 10am - 10:30am 10:30am - 12pm 12pm	Minjungbal Cultural Museun 17 Kirkwood Road Tweed Heads South NSW
MONDAY 7 <sup>th</sup> July CULTURAL DAY CURRY NIGHT & SING SONG	10am – 2pm 5pm	Minjungbal Cultural Museun 17 Kirkwood Road Tweed Heads South NSW
TUESDAY 8 <sup>th</sup> July HALL OF FAME INDUCTION/REFLECTION Morning Tea SENIORS LUNCHEON AND GOORI BINGO FOR 65yrs & over	9:30am – 10:30am 10:30am - 11am 11am - 2pm	Minjungbal Museum 17 Kirkwood Road Tweed Heads South NSW
WEDNESDAY 9 <sup>th</sup> July SPORTS AND EXPO DAY	10am – 3pm	Arkinstall Park Robert Street Tweed Heads South NSW
THURSDAY 10 <sup>th</sup> July SALTWATER DAY	10am – 3pm	Fingal Head Beach 1 Marine Parade Fingal Head NSW
FRIDAY 11" July TWEED NAIDOC STREET MARCH SPEECHES & CORROBOREE IN THE PARK	10am - 11:30am 11:30am - 1pm	Civic Centre – Finish at Jack Evans Boat Harbour - Brett Street to Boundary Street to Wharf Street, Tweed Heads
ERIDAY NIGHT 11 <sup>th</sup> July NAIDOC DINNER DANCE AWARDS NIGHT AND GOORIOKI TICKETS \$60,00	6.00pm – till Late	Pioneer Country Fraser Drive, Tweed Heads South.

Tweed Aboriginal Co-Operative. Tweed Byron Local Aboriginal Land Council. National Indigenous Australians Agency (NIAA). Aboriginal Affairs. Tweed Shire Council. Minjungbal Museum & Cultural Centre. NSW Police – Tweed Byron Local Area Command. The Family Centre. NSW Rural Fire Service. Tweed Heads Fire Brigade. Tweed Heads Ambulance Service. Tweed United Soccer Club. HAPPY NAIDOC WEEK EVERYONE!



#### Let's celebrate local sustainability champions!



#### Nominate yourself, your school, a local business, farmer, club or group.

Award categories:

- Regenerative Agriculture
- Wildlife & Habitat
- Tourism & Hospitality
- Urban Rewilding
- Young people (25 and under)
- Adult
- Schools or education sectors
- Not-for-profit/community groups
- Businesses

Win a holiday!

All nominees will have the chance to win a two-night cabin stay at any of the Tweed Holiday Park locations.



#### **Nominate at** tweed.nsw.gov.au/sustainabilityawards

Nominations open Sunday 8 June and close midnight, Sunday 20 July.

## Capacity Building Mother Care Program



#### Murwillumbah Choose from 27th May and 24th June 2025

Workshops for Indigenous Mothers and Caregivers.

Join us for a free, supportive day dedicated to the wellbeing and health of Indigenous mothers and caregivers.

Led by Indigenous facilitators, these workshops are designed to uplift, empower, and nourish—focusing on the health of both mum and bub, and the strength of our broader community.

This is a space to learn, receive, connect, and rest.

Email to RSVP: sophie@thereturning.com.au

10am-2pm Murwillumbah Community Centre

- Postpartum wellness workshop with Indigenous Birthworker Kirilly Dawn
- Bushfood cooking demonstration and shared meal
- Slowcooker and gift bag to take home



Free, Mob only

# FREE TRIAL

We are offering everyone aged 18 months to 17 years a FREE trial!

No prior dance experience needed.

We offer a range of styles including: Jazz, Ballet, Pointe, Hip Hop, Acro, Lyrical, Contemporary, Tap, Broadway, Heels

To register for a free trial either scan the QR code to fill out a form or email info@industry-dance.com





